

સ્થાપના વર્ષ :- ૨૦૦૧
કોલેજ કોડ નં. :- ૨૧૦૬૦૦૧
ફેક્સ : (૦૨૭૯૫) ૨૨૦૯૧૨

॥ તમસો મા જયોતિર્ગમ્ય ॥
શિક્ષણ વિભાગ ગાંધીનગર કોડ નં. : ૫૫૦૧
કોડીનાર નગર પાલિકા સંચાલિત

ફોન : (૦૨૭૯૫) ૨૨૩૮૨૫
Mo.: 97246 02727
Email : kacc123@rediffmail.com

શ્રી કોડીનાર આર્ટ્સ એન્ડ કોમર્સ કોલેજ - કોડીનાર

(ભક્તકવિ નરસિંહ મહેતા યુનિ. સંલગ્ન - જૂનાગઢ)

SHREE KODINAR ARTS & COMMERCE COLLEGE - KODINAR

શિવાજી ચોક, સોમનાથ મંદિર સામે, કોડીનાર.
તા. કોડીનાર, જી. ગીર-સોમનાથ. (ગુજરાત)
પીન : ૩૬૨ ૭૨૦



Shivaji Chowk Opp. Somnath Temple
KODINAR, Ta. Kodinar, Dist.: Gir-Somnath.
(Gujarat) Pin : 362 720

જા.નં. રૂબરૂ/૨૦૨૫-૨૬

તારીખ: ૦૮/૦૧/૨૦૨૬

પતિબ્ધી સાઈલ,
એકેડેમિક વિભાગ,
બી.કે.એન.એમ.યુ.,
જૂનાગઢ.



વિષય :- IDP દાખલ જમા કરવા બાબત

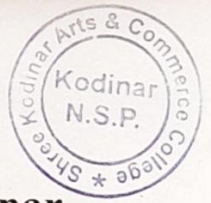
પતિબ્ધી સાઈલ,

સવિનય સાથે જણાવવાનું રાષ્ટ્રીય શિક્ષણ નીતિ-
૨૦૨૦ અનુસાર જે Institutional Development plan
(IDP) તૈયાર કરી બી કોડીનાર આર્ટ્સ & કોમર્સ કોલેજ
કોડીનાર બી વેબસાઈટ KACCkodinar.com પર અપલોડ
કરેલ છે તેમજ આ લેટર સાથે એક ડાઈકોપી સામેલ
કોપ તો તે સ્વીકારી પોષ્ટ કરવા વિનંતી----

શાલામ સહ-----

ક્રમ	કોલેજનું નામ	ગુલ્લો	AISHE CODE	IDP લિંક
1	બી કોડીનાર આર્ટ્સ & કોમર્સ કોલેજ-કોડીનાર	ગીર સોમનાથ		

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College - Kodinar



Institutional Development Plan (IDP)

Shree Kodinar Arts and Commerce College Kodinar

Duration: 2026–2030

Title: Institutional Development Plan (IDP)

Institution: Shree Kodinar Nagar Palika Sanchalit

Shree Kodinar Arts and Commerce College, Kodinar

Type: Self-Financed Arts and Commerce College

Program: Bachelor of Arts(B.A.),Bachelor of Commerce (B.com)

Student Strength: 970

Address: AT kodinar near somnath temple, shivaji chowk

,Ta-Kodinar,Dist-gir somnath, Gujarat,362720

Email :- kacc123@rediffmail.com

Mo.9724602727

Duration: 2026–2030

Date of Submission: _____

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1. Executive Summary
2. Institutional Profile
3. SWOC Analysis
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5. Strategic Goals & Objectives
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9. Risk Management
10. Budget & Financial Plan
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1. Executive Summary

Shree Kodinar Arts and Commerce College, Kodinar is a self-financed institution dedicated to providing accessible, value-based higher education in rural and semi-urban communities. With **970 students enrolled in the Bachelor of Arts and bachelor of Commerce program**, the college contributes to social upliftment, gender equity, and community development.

This Institutional Development Plan (IDP) sets a **five-year roadmap** focusing on:

- strengthening academic quality and student learning outcomes,
- upgrading digital and physical infrastructure,
- developing faculty competencies and research culture,
- improving employability and skill development,
- enhancing governance, transparency, and community engagement, and
- building a sustainable, eco-friendly campus environment.

The plan aligns with national education reforms and aims to position the college as a **reliable center of humanities education and social development**.

2. Institutional Profile

- **Year of Establishment:** 2001
- **Management:** Shree Kodinar Nagar Palika
- **Type:** Self-Financed Arts and Commerce College
- **Programs Offered:** Bachelor of Arts (B.A.), Bachelor of Commerce (B.com)
- **Student Strength:** 970

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• Accreditation/Affiliation: BHAKT KAVI NARSINH MAHETA UNIVERSITY

• Faculty & Staff:

- Teaching: 16
- Non-Teaching: 06



Facilities: classrooms, library, basic sports facilities, seminar hall (as applicable).

Community Role: The college plays a key role in improving higher education access for first-generation learners and rural youth.

3. SWOC Analysis

A. Strengths

1. **Strong Community Trust & Support**

The college is recognized as a reliable educational institution serving rural and semi-urban students, especially first-generation learners.

2. **Committed Faculty and Student Mentoring**

Teachers are approachable, supportive, and actively engaged in mentoring slow and advanced learners.

3. **Affordable and Accessible Education**

Self-financed but still economical, helping students from economically weaker backgrounds continue higher education.

4. **Disciplined Academic Environment**

Regular classes, internal assessments, and value-based activities create a conducive learning atmosphere.

5. **Supportive Management**

The trust provides moral and administrative support, encouraging development initiatives.

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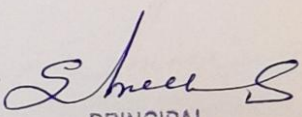


B. Weaknesses

- 1. **Limited Digital and ICT Infrastructure**
Few smart classrooms, limited LMS/ERP usage, and insufficient e-resources.
- 2. **Low Research & Publication Output**
Faculty research activities, projects, and consultancy services are still developing.
- 3. **Insufficient Industry–Academia Collaboration**
Limited MoUs, internships, field projects, and placement linkages for humanities students.
- 4. **Infrastructure Constraints**
Need for upgradation in library automation, seminar halls, language labs, and student facilities.
- 5. **Funding Limitations**
Being self-financed restricts large-scale capital development and modernization.

C. Opportunities

- 1. **Government & UGC Schemes**
Scope to apply for grants, faculty training programs, scholarships, and digital initiatives.
- 2. **Skill-Based & Value-Added Courses**
Add-on certifications such as communication skills, soft skills, IT basics, tourist studies, and certificate courses aligned with NEP-2020.
- 3. **Partnerships & MoUs**
Opportunities to collaborate with NGOs, industries, neighboring colleges, and universities for research and extension.
- 4. **Digital Transformation**
Implementation of ERP, LMS, online classes, virtual labs, and e-content development.
- 5. **Alumni Engagement**
Alumni can support placements, scholarships, guest lectures, and institutional development.


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D. Challenges

1. **Competition from Nearby Institutions**

Emerging colleges and online learning platforms may attract students.

2. **Employability Gap**

Many students come from rural backgrounds and lack exposure to soft skills and career readiness.

3. **Rapid Technological Change**

Continuous investment and training are needed to keep up with evolving digital tools.

4. **Financial Sustainability**

Limited fee-based revenue may restrict long-term expansion if new funding sources are not explored.

5. **Regulatory & Accreditation Pressure**

Meeting evolving accreditation, documentation, and quality benchmarks requires systematic planning.

4. Vision, Mission & Core Values

Vision

To empower students through quality higher education, nurturing responsible citizens with knowledge, skills, and human values.

Mission

- Provide inclusive and affordable arts education.
- Promote critical thinking, creativity, and social awareness.
- Strengthen employability through skill-based initiatives.
- Encourage character formation, ethics, and cultural awareness.

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Core Values

Integrity • Inclusiveness • Academic Excellence • Social Responsibility
Innovation • Respect for Environment

5. Strategic Goals & Objectives

The strategic framework of the college is aligned with national education priorities, NAAC quality benchmarks, and the academic needs of rural learners. Goals are divided into **Short-Term (1–2 years)**, **Medium-Term (3–5 years)**, and **Long-Term (beyond 5 years)**.

A. Academic Quality & Teaching–Learning Excellence

Objectives

- Implement outcome-based education and student-centric pedagogy.
- Strengthen ICT-enabled classrooms and blended learning.
- Enhance continuous internal assessment and mentoring.

Key Actions

- Introduce lesson plans, academic calendars, peer learning, bridge courses.
- Develop e-content and academic resource sharing.

Expected Outcomes (KPIs)

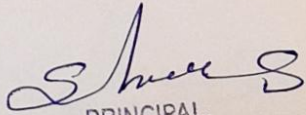
- Improved pass percentage and reduced dropout rate.
- Higher student feedback satisfaction (>85%).

B. Research, Innovation & Intellectual Contribution

Objectives

- Promote faculty publications and minor research projects.
- Encourage student research presentations and field-based studies.

Key Actions


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- Establish a **Research and Innovation Cell**.
- Organize seminars, workshops, and paper-presentation programs.

KPIs

- Minimum **2–3 publications per year**.
- Student participation in research activities annually.

C. Faculty Development & Professional Growth

Objectives

- Build academic leadership and modern teaching competencies.

Actions

- Regular FDPs, orientation programs, training on NEP-2020, ICT, evaluation methods.

KPIs

- Every faculty attends **at least one FDP annually**.
- Improved classroom effectiveness and innovations in teaching.

D. Student Support, Welfare & Employability

Objectives

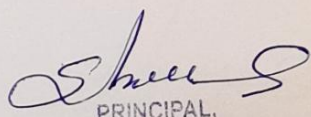
- Strengthen mentoring, counseling, and career guidance.
- Introduce skill-based and value-added certificate courses.

Actions

- Establish **Career Guidance & Placement Cell**.
- Organize soft-skills, communication, digital literacy, and life-skills programs.

KPIs

- Increased participation in add-on courses.
- Better student placement, internships, and higher-study transitions.


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E. Infrastructure & Digital Transformation

Objectives

- Upgrade classrooms, library, and learning spaces.
- Implement ERP/LMS for academic and administrative efficiency.

Actions

- Create smart classrooms, library automation, ICT labs.
- Strengthen Wi-Fi and digital record systems.

KPIs

- At least **6–10 smart classrooms** in 3 years.
- Fully automated library and online services.

F. Governance, Quality Assurance & Transparency

Objectives

- Strengthen IQAC processes and documentation.
- Promote participative management and policy implementation.

Actions

- Annual quality audits, academic planning, grievance mechanisms.

KPIs

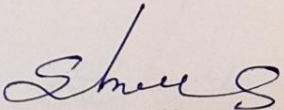
- Improved NAAC readiness and compliance.
- Well-documented policies and reports.

G. Green Campus & Social Responsibility

Objectives

- Foster environmental sustainability and community service.

Actions


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- Waste management, tree plantation, energy conservation, NSS outreach.

KPIs

- Reduced utility consumption.
- Active participation in extension programs.

H. Partnerships, Alumni & Community Linkages

Objectives

- Build MoUs with industries, NGOs, and institutions.
- Strengthen alumni contributions and networking.

Actions

- Invite alumni as mentors, donors, trainers.

KPIs

- Signed MoUs and collaborative activities annually.

I. Accreditation & Institutional Growth

Objectives

- Achieve higher accreditation rating (NAAC).
- Expand academic offerings aligned with regional needs.

Actions

- Systematic documentation, internal audits, new program feasibility studies.

KPIs

- Better NAAC score and institutional visibility.
-

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Summary of Strategic Timeline

Short-Term (1-2 Years)

- ✓ Smart classrooms, ERP basics, mentoring system
- ✓ FDPs for faculty
- ✓ Start skill & certificate courses

Medium-Term (3-5 Years)

- ✓ Research Cell, seminars, e-content library
- ✓ Strong alumni & industry partnerships
- ✓ Library automation and campus ICT expansion

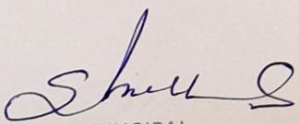
Long-Term (5+ Years)

- ✓ Higher NAAC grade
- ✓ Sustainable green campus
- ✓ Possible introduction of new academic programs

6. Key Focus Areas

Academic Excellence

Curriculum enrichment, outcome-based education, innovative pedagogy.


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Research & Innovation

Research grants, publications, patents, student projects.

Faculty Development

Continuous training, performance appraisal, academic leadership.

Infrastructure Development

Smart classrooms, labs, library automation, campus facilities.

Industry Collaboration

Internships, MoUs, guest lectures, job-oriented training.

Student Support & Employability

Career cell, counseling, scholarships, soft-skills training.

Digital Transformation

ERP systems, LMS, virtual labs, e-governance.

Sustainability & Green Initiatives

Solar energy, waste management, water harvesting, green landscaping.

Internationalization

Academic exchanges, joint research, global collaborations.

Promotion of Knowledge of India

Courses on culture, heritage, Indian knowledge systems.

Objective	Activity	Responsible	Timeline	Budget	KPI
ICT-enabled Teaching	6-10 Smart Classrooms	IQAC + IT	Year 1-2	600000	80% classes use ICT

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Student Employability	Career Cell + Soft Skills	Placement Cell	Year 2-3	500000	Internship & placement records
Research Culture	Research Cell & Seminars	Principal + IQAC	Year 2-5	500000	Publications & papers
Library Upgrade	e-resources, automation	Librarian	Year 1-3	400000	Usage statistics
Green Campus	Solar, plantation, waste mgmt	Eco-club	Year 2-5	1200000	Reduced utility cost

7. Monitoring & Evaluation

- IQAC-led reviews and audits
- Annual academic performance reporting
- Stakeholder feedback system
- Mid-term review with corrective actions
- Transparent documentation of outcomes

8. Risk Management

- **Financial:** priority budgeting, advance planing
- **Academic:** continuous curriculum enrichment
- **Technological:** data security & IT maintenance
- **Operational:** compliance with university regulations
- **Environmental:** disaster and safety preparedness

9. Budget & Financial Plan

- Infrastructure development
- ICT and digital tools
- Staff training and capacity building
- Student welfare programs
- Sources: student fees, management support,

A sustainability plan will ensure optimum resource utilization and financial discipline.

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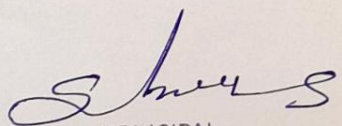
Action Plan / Implementation Strategy

For each strategic objective, the institution will define:

- **Activities:** Specific initiatives and projects
 - **Responsibility:** Department / committee / coordinator
 - **Timeline:** Quarterly/annual milestones
 - **Budget:** Estimated cost and funding source
-
- **KPIs:** Enrollment, pass percentage, publications, placements, etc.
 - **Review:** Periodic monitoring and corrective actions

10. Annexures

- Organizational Chart
- Committees and Policies
- Student & Faculty Data
- Reports of Activities
- Any supporting certificates or approvals


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